Interns and ELA Authorization Stakeholder Meeting

The meeting will begin at 1 pm



Welcome! Please Help with Today's Organization:

- If you have <u>not pre-registered</u> for this meeting, please take a seat in the audience.
 - A microphone will be available for your participation.
- There is <u>one seat</u> available at a microphone for <u>each stakeholder group that registered</u>, with additional seats placed directly behind.
 - Registered attendees should sit with the appropriate group (example: COEs would likely sit with CCSESA)

The purpose of this meeting is to discuss the topics and gather feedback from you



Intern Credentials Stakeholder Meeting

March 21, 2013

Introductions

Please state your name and affiliation

- In-person Attendees
- Web Attendees—send in an email to webinar@ctc.ca.gov



Desired Outcome

Define the appropriate mix of preservice, support, and supervision that enables interns to be authorized to serve English learners upon becoming teacher of record.



Process

Each topic has been allotted 30-40 minutes to:

- Identify areas in which there is already consensus
- Discuss* remaining areas with goal of reaching consensus
- *Audience Members who wish to speak may join the discussion by taking a seat at the Public Microphone. Please relinquish mic., once you comment.

Notetaking

Goal:

Capture both agreements and areas in which consensus was not possible for April Commission Meeting agenda.



Support and Supervision

Maximum of 30 Minutes

Identify appropriate levels of support and supervision for Interns



Pre-Service Preparation

Maximum of 40 Minutes

Identify the appropriate baseline preparation an individual needs to complete during Pre-service



Transparency

Maximum of 30 Minutes

Determine the appropriate mechanisms for reporting on the placement of interns



Authorization

Maximum of 30 Minutes

Determine the relationship(s) between preparation, support, and authorization



Timeline for Implementation

Maximum of 20 Minutes

Determine appropriate timeline for implementation for 2013-14 and beyond.



Closure

- Next Steps
- Concluding Comments
- Webcast will be posted at:

http://www.ctc.ca.gov/educatorprep/webcasts.html



Thank You for Your Thoughtful Participation!

